

General information	
Academic subject	Social history of the contemporary age
Degree course	Social work sciences and sociology Path: Social work sciences
Academic Year	2022/2023
European Credit Transfer and Accumulation System (ECTS)	7
Language	Italian
Academic calendar (starting and ending date)	Second semester (from February to May)
Attendance	Attendance, although not compulsory, is highly recommended.

Professor/ Lecturer	
Name and Surname	Michele Donno
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Department and address	Department of Political science (Cerare Battisti Square, 1)
Virtual headquarters	Microsoft Teams platform.
Tutoring (time and day)	The teacher is always available on the Microsoft Teams platform. Days and times of the reception in the presence will be agreed with the students.

Syllabus	
Learning Objectives	The students will develop a critical conscience of the historical events from the second half of the 19th century to the most recent historical developments.
Course prerequisites	Knowledge of the main historical events from the 19th to the 21st century.
Contents	The aim of the lectures is to provide the students with an overview of the main events that took place from the second half of the 19th century to the most recent historical developments. In particular, the module will range: from the events that led to the Cold War and the way this impacted on the European states to the rise of new extra-European powers; from the Italian unification and the crisis of the liberal state to the emergence of dictatorial regimes in the 20th century; from First to the Second World War; from the Soviet Communism to the Fascist regimes; from the return to democracy to the construction of a united Europe; from the Globalisation to the fight against the religious fundamentalism; from the rise of the new Asian powers to the general identity crisis of the West. These processes of transition, that also affected Italian history, will be scrutinised in their historical, economic and socio-political features.

Books and bibliography	<ul style="list-style-type: none"> • F. Cammarano, G. Guazzaloca, M. S. Piretti, <i>Storia contemporanea. Dal XIX al XXI secolo</i>, (Le Monnier Università) Mondadori Education, 2015. • E. Di Nolfo, <i>Dagli imperi militari agli imperi tecnologici. La politica internazionale dal XX secolo a oggi</i>, Laterza, 2014. • E. Gentile, M. Isnenghi, G. Sabbatucci, C. Pavone, V. Castronovo, M. Revelli, V. Vidotto, S. Lupo, I. Diamanti, <i>Novecento italiano</i>, Laterza, 2012. <p>The first book is the reference textbook, the second and the third ones are indicated for potential in-depth study.</p>
Additional materials	Historical footages and analysis of the historiographical sources.

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
200	64		136
ECTS			
8			
Teaching strategy	Face-to-face lectures with historical footages and analysis of the historiographical sources.		
Expected learning outcomes			
Knowledge and understanding on:	Thanks to the notions transmitted through face-to-face lectures, projection of historical footages, analysis of primary sources (documents) and in-class debate, the students will develop a critical conscience of the historical events and decide which historiographical interpretations are more valid and deliver a more convincing evaluation of the historical processes.		
Applying knowledge and understanding on:	Through in-class debates, individual study, and their activities in working groups, the students are expected to develop autonomous, innovative and original research projects. This will happen through the study of primary sources and submitting to the assessment of the module leader the outcome of their work.		
Soft skills	By in-class debates, asking questions and raising doubts, the students will exchange the information they own and will enhance each other's knowledge, also thanks to their active participation (e.g. suggesting specific books or papers).		

Assessment and feedback	
Methods of assessment	Oral exam.



Evaluation criteria	Adequate knowledge of the historical events dealt with during the lessons and of the manual. Exposing capacity and language properties.
Criteria for assessment and attribution of the final mark	During the oral exam the candidate is asked to demonstrate learning of contemporary history, from the end of the nineteenth century to the end of the twentieth century. The final grade is awarded by evaluating, in addition to the specific preparation on the contents of the subject, also the ability to understand them, the ability to critically reason around the topics covered, as well as the ability to present the concepts.
Additional information	